

**SPRING 2024**

Tuesday and Thursday

11AM- 12:15PM

B338 SCI and ONLINE



## Syllabus

# SOC 332: *Juvenile Delinquency*

### Instructor

Dorothy R. De Boer, Ph.D.  
Professor of Sociology  
Department of Sociology and Social Work  
Criminal Justice Coordinator  
B331 Science  
During the courses please e-mail the instructor through Canvas

Office hours in B331 Science  
Tuesday 10:00-10:50  
and by appointment

### General Information

Definition and sociological explanations of juvenile delinquency; individual and gang forms; control and treatment.

### Course Learning Outcomes

1. Understand how the concept of delinquency has been constructed throughout history.
2. Understand the various issues and problems confronting today's youth.
3. Understand the various ways that research is conducted in the area of juvenile delinquency and the various sources of juvenile delinquency statistics.
4. Understand the major theoretical explanations of delinquency.
5. Understand the history and development of Juvenile Justice.
6. Understand the various careers available in the juvenile delinquency field.

### Student Expectations

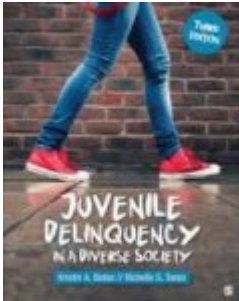
In this course, you will be expected to complete the following tasks:

- attend and actively participate in all in-person classes.
- read the textbook and other assigned materials.
- communicate via Canvas
- complete basic internet searches
- download and upload documents to the Canvas LMS
- read documents online
- view online videos

## Course Structure

This is a hybrid class — which means that some of the class will require students to complete class work online instead of in the classroom. This includes, but is not limited to, videos, assignments, discussions, and exams. All out of class activities and assignments will be submitted on [Canvas](#). I will not accept any assignments completed outside of class in any other form (no paper or e-mail submissions). One-fourth to one half of the course is online (8 to 16 classes) while the rest will be occurs face-to-face.

A large portion of this class will be devoted to discussion and group activities. Students are expected to have completed the assigned readings prior to coming to class (see schedule of readings attached and on [Canvas](#)). Students are expected to contribute their viewpoints and opinions during class discussions. Due to the active role students play in this course, regular attendance is strongly encouraged. While attendance may not be checked daily, excessive absence will negatively affect your final grade. Students are responsible for all information and assignments missed during their absences — including announcements concerning any changes in the course schedule. Please turn cell phones off during class.



## Course Materials

### *Required Texts:*

Bates, Kristin A. and Richelle S.. Swan Juvenile Delinquency in a Diverse Society. 3rd edition

CANVAS Readings and video links available on CANVAS

Students will also read articles, view film, and video clips posted on Canvas.

## Course Technology Requirements

You will need a **stable internet connection** (do not rely on cellular) to participate in this course. A webcam and a microphone may prove useful for virtual office hours.

**Technical Assistance.** If you need technical assistance at any time during the course or to report a problem with Canvas, you can click the Help button near the bottom left of the Canvas navigation screen. From there, you have the following options:

- Ask your instructor or send questions through the Canvas inbox (**this is also how you send me messages**)
- Contact Canvas personnel
- Chat with Canvas personnel

You can also look up Canvas guides for documentation on issues and seek assistance from the IT Service Desk.



### Quizzes: (150 points)

With the exception of the first week, there will be a quiz on the assigned reading and lecture material each week. Each quiz will be worth 25 points. The six highest quiz scores count. No makeup quizzes will be given.

### Exams: (200 points)

There will be two exams in this class—a midterm and a final. These exams will cover information from class lectures, guest speakers, audio-visual materials, and the readings indicated on the course schedule. You are responsible for all readings and information presented in class. Any changes to these dates will be announced in class. You will take these exams on Canvas. Each of these exams is worth 100 points.

Discussion Posts and In Class Discussions (150 –200 points): There will be six to eight online or in class discussions assigned throughout the semester. These assignments done in class or will be posted in Canvas.

### Late Policy

Be sure to pay close attention to deadlines posted on Canvas—there are no make-up assignments or quizzes, and late work will not be accepted without a serious and compelling reason and instructor approval.

### Rights and Responsibilities

This class will adhere to all guidelines established in the UWSP Community Rights and Responsibilities. If you are not fully aware of these rights and responsibilities please see the Student Rights and Responsibilities available in PDF format at <http://www.uwsp.edu/dos/Pages/Student-Conduct.aspx>, specifically, you may wish to examine Chapter 14–Student Academic Standards and Disciplinary Procedures.

## Students with Disabilities

The University has a legal responsibility to provide accommodations and program access as mandated by Section 54 and the Americans with Disabilities Act (ADA). The university's philosophy is to not only provide what is mandated but also convey its genuine concern for one's total well-being. If accommodations are needed, please contact the instructor as well as the Disability and Assistive Technology Center (DATC), located in 609 LRC. DATC contact information: (715) 346-3365 (Voice), (715) 346-3362 (TDD only) or via email at [datctr@uwsp.edu](mailto:datctr@uwsp.edu).

## Grades

Letter grades will be assigned based on the percentage of the possible points that are earned.

Grade	Percent
A	93-100
A-	90-92
B+	87-89
B	83-86
B-	80-82
C+	77-79
C	73-76
C-	70-72
D+	67-69
D	60-66
F	59 & below

Tentative Class Schedule of Readings. The topics for the day are listed on the course schedule of readings. The schedule of readings offers a quick guide to the textbook-assigned reading; this is not your only expectation. For more detail on the daily expectations and the assignments, you will want to see the Canvas module for each day

## SOC 332 tentative class schedule

week 1	23-Jan	Syllabus	
	25-Jan	Chapter 1: Thinking about Juvenile	Chapter 1
week 2	30-Jan		
	1-Feb	Chapter 2: The Creation of Delinquency	Chapter 2
week 3	6-Feb	Chapter 3: Understanding Delinquency	
	8-Feb	<b>ONLINE Log into Canvas for ONLINE requirements.</b>	Chapter 3

week 4	13-Feb	Chapter 4: Micro-Level Theories	
	<b>15-Feb</b>	<b>ONLINE Log into Canvas for ONLINE requirements.</b>	Chapter 4

week 5	20-Feb	Chapter Five: Macro Level Theories	
	<b>22-Feb</b>	<b>Log into Canvas for ONLINE requirements.</b>	Chapter 5

week 6	27-Feb	Chapter 6: Critical Theories	
	<b>29-Feb</b>	<b>Log into Canvas for ONLINE requirements.</b>	Chapter 6

week 7	5-Mar	Labeling Theory	
	<b>7-Mar</b>	<b>Log into Canvas for ONLINE requirements.</b>	Chapter 6 cont.

week 8	12-Mar	Midterm review	
	14-Mar	Midterm	

Spring Break , no class 3/19 ans 3/21

week 9	<b>26-Mar</b>	<b>Log into Canvas for ONLINE requirements.</b>	Boys2men
	<b>28-Mar</b>	<b>Log into Canvas for ONLINE requirements.</b>	

week 10	2-Apr	Chapter 7, Families in Context	Chapter 7
	<b>4-Apr</b>	<b>Log into Canvas for ONLINE requirements.</b>	Girl Trouble

week 11	9-Apr	Chapter 8 , Schools in Context	
	<b>11-Apr</b>	<b>Log into Canvas for ONLINE requirements.</b>	Chapter 8

week 12	16-Apr	Chapter 9, Peers and Gangs in Context	
	<b>18-Apr</b>	<b>Log into Canvas for ONLINE requirements.</b>	Chapter 9

week 13	23-Apr	Chapter 10, Drugs in Context	Chapter 10
	<b>25-Apr</b>	<b>Log into Canvas for ONLINE requirements.</b>	

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week 14	30-Apr	Chapter 12 , Policing and Juveniles	Chapter 12
	<b>2-May</b>	<b>Log into Canvas for ONLINE requirements.</b>	

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week 15	7-May	Final Review	
	9-May	Final Exam	